

# ***CROMWELL HIGH SCHOOL***



## **Home-School Agreement**

This agreement is designed to help us to achieve our core mission. We aim that:

### **Our pupils will:**

- **Learn as much about the world as possible.**
  - **Learn how to maximise their opportunities in the world.**
- **Learn to be caring, responsible citizens.**

*The limit of what is possible can always change for the better.*

# This Home/School Agreement

(developed in full consultation with parents)

our school's priorities as stated in "Every Child Matters". They are:

- Be healthy
- Stay safe
- Enjoy and achieve
- Make a positive contribution
- Achieve economic well-being

There are 3 parts to this agreement:

- 1) what school pledges to do
- 2) what parents pledge to do
- 3) what the pupil pledges to do

## **1) School will seek to ensure that your child is:**

... supported by a Home/School partnership where we both

### **Communicate effectively**

We will strive to provide parents with as much information about their child's education as they wish, acknowledging that time spent writing is taken from time directly teaching and seeking to get the balance right. We will use home/school books, reports, newsletters, IT as appropriate and meetings to do this. School will always welcome communication from parents; especially if it allows us to meet a concern. School will truly value parents' detailed, in-depth knowledge and understanding of their child gained over many years.

### **Safe**

No activity or environment is without risk. However, school will assess all significant risks in order to reduce them to tolerable levels; balancing the degree of hazard against the likelihood of an event. By doing this we will be doing our utmost to keep every child as safe as is possible. We will continue to campaign against bullying, ensure that there are firm boundaries and address the underlying issues to stop any bullies that are identified. We will commission a Child Protection check for all staff in school and follow Child Protection procedures at all times. No matter if the situation is difficult; we will do the right thing in a sensitive manner to endeavour to make sure that everyone gets the support they need to ensure that every child is safe.

### **Healthy**

We will continue to provide over 2 hours of physical activity per week in school and offer healthy out-of-school-hours clubs for pupils. We will teach and practice high standards of hygiene. We will provide the highest standards of care for pupils possible. We will work in

partnership with Health Service professionals and will work with any health based programme prescribed as far as is practicable and compatible with our core mission of education. We will work with the Astley canteen to maximise how healthy pupils' meals are and work with parents to maximise the use of healthy snacks and packed lunches. We will teach pupils to take an active role in looking after their own health as far as is possible. We hope to see better pupil behaviour and greater access to learning by improving pupils' health. In partnership with the Health Service we will seek to meet all medical needs required to support pupils' attendance at school.

### **Enjoy and Achieve**

We will always prioritise the fact that we are a school and that our pupils are entitled to education. We will provide a curriculum that is broad, enjoyable and relevant so that every child can enjoy and achieve. Our curriculum will always include personal development both in terms of skills and positive values. We will reward progress with certificates, badges and seek national accreditation. We will identify pupils who are not making the progress we want for them and take action to support them further. We will endeavour to work in partnership with parents in the activities that they do at home with their children through our flexible homework system. As far as is practicable we will set additional homework if requested.

### **Make a positive contribution**

We will offer all pupils opportunities to contribute to others by being "centre stage" to extent that they benefit from this and participating more widely in social and team activities- both within school and wider society. We will participate in charity events where our children can give to others and be seen and valued as people who give to others. We will value the kindness our pupils show to others. We will seek to maximise their self esteem by showing how much we value

their efforts, work and learning. We will celebrate the progress that pupils make in being able to contribute to their own lives especially their powers of appropriate self advocacy.

## **Economic Well-being**

We will strive to prepare every pupil to be able to have the most fulfilling life possible outside of school and into college and onto their adulthood. If it is appropriate we will seek to maximise pupils' opportunities to be actively involved in the world of work. We will seek to provide them with the skills necessary to cope with the widest experiences with which they can be successful. We will provide opportunities for social care and the welfare rights service to help parents ensure that they have all the appropriate resources and financial support available to provide their child with the opportunities they may otherwise miss due to their disability- eg mobility support.

Signed: .....

Date: ...../...../.....

Name:.....

Class Teacher: .....

## **2) As a parent I will seek to ensure that my child is:**

... supported by a Home/School partnership where we both

### **Communicate effectively**

I will strive to provide school with as much information about my child as is necessary for school to understand their wider circumstances that affects his/her learning- acknowledging that time spent writing is taken from family time and seeking to get the balance right. I will use home/school books, the questionnaire, IT as appropriate and attend and contribute to meetings to do this. I will approach school immediately if I am concerned. I will listen and take on board any concerns expressed by school. I will value school's wide experience of many pupils with similar needs over many years.

### **Safe**

I will provide the necessary equipment for PE lessons- in particular appropriate trainers or prescription footwear (if my child can stand/walk). I will support school by informing school of any health or behaviour related difficulties and changes- including disrupted sleep patterns. I will support the safety of other pupils and/or staff by supporting school should it be necessary to address behavioural difficulties being experienced by my child.

### **Healthy**

I will strive to ensure that my child attends school clean, in uniform (if this poses a problem I will negotiate a solution with school), well rested, enjoying the healthiest diet possible and accessing physical activities outside of school (all to the maximum extent possible given his/her specific needs). I will seek to send in healthy snacks and/or packed lunches (if appropriate). I will strive to attend appointments

and enact advice given by Health Professionals to promote the health of my child. I will support the healthy messages taught within school to actively involve my child in maximising their health. I hope to maximise my child's happiness/mood/behaviour and greater access to learning by optimising my child's health. I will keep my child at home (and inform school of the reason asap) or pick them up from school if they are too ill to learn effectively. This will also protect other pupils (some of whom are very vulnerable) and staff from acute risk of catching illnesses.

### **Enjoy and Achieve**

I will promote school to my child as a positive opportunity and minimise their time away from school by seeking to avoid family holidays in school time. I will strive to ensure that my child attends school for each school day that they are well enough. I will support school in offering the widest positive life opportunities possible for my child providing appropriate precautions are taken to ensure that they can be assessed as low risk. I will support my child in completing and returning their homework or homework record as set by school. I will request more homework if I feel that it is beneficial and that I can support my child with this.

### **Make a positive contribution**

I will celebrate the fact that I strive to offer my child as many opportunities to participate in family life, wider society and make friends as possible.

### **Economic Well-being**

As my child grows towards adulthood I will promote their independence through communication and/or supporting them to complete self-help tasks. I will work in partnership in school where we agree on the benefits of my child learning standardised systems of

communication such as speaking appropriately to unfamiliar adults or signing, symbol systems or objects of reference so that they can successfully communicate with a wider circle of people. I will work in partnership with school where it is necessary to support my child with socially appropriate behaviour that will maximise their access to the wider world.

Signed: .....

Signed: .....

Date: .....

Name: .....

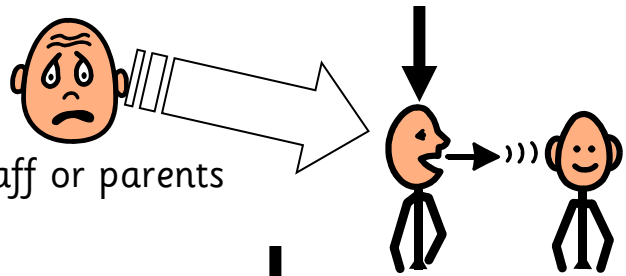
Name: .....

(\* if applicable)

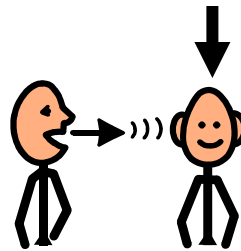


**3) As a pupil of Cromwell High School I will try hard to:**

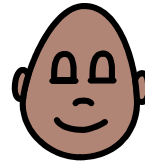
❖ **Tell problems-** to staff or parents



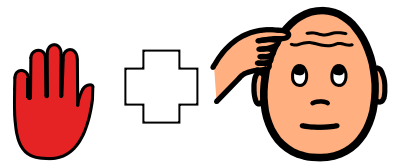
❖ **Listen-** to staff and parents



❖ **Be safe and healthy**



❖ **Stop and think it through**



❖ **Not be afraid to try**



❖ **Enjoy doing well**



❖ **Be kind and polite**



Signed: ..... Date: ...../...../.....

If you believe your child is not able to understand this pledge you may either- a) support them to make a mark or have it signed by an advocate if you wish your child to be included in the system or b) through the home/school book you can indicate that you feel it is not appropriate to be signed. This is a parental choice.