

CROMWELL HIGH SCHOOL

Learn more about our school @ www.cromwell.tameside.sch.uk.



Tameside's Secondary School for pupils needing intensive support to achieve their best!

Cromwell High School is a special school for pupils of secondary and sixth form age (11yrs-19yrs) with severe or profound learning difficulties and pupils with intensive autism and complex learning difficulties. Our mission is for pupils to:

- learn as much about the world as possible
- learn skills to be as successful in the world as possible
- grow to be confident, caring, considerate citizens

Cromwell works closely with the other special schools in Tameside, especially Oakdale, Hawthorns and Samuel Laycock. We have small class sizes (7-12), high staff ratios (average 1:2) and a purpose built school. We have a hydrotherapy pool and two sensory rooms. We offer full personal care as needed and support most pupils medical needs in partnership with health services.

What our parents say:

The views of our parents are extremely important to us. We want to constantly improve by listening to what they tell us. We are incredibly encouraged to hear that in our latest survey:

100% of parents agreed that their child is making good progress in school.

100% of parents agreed that they feel comfortable in approaching school.

100% of parents agreed that Teaching & our Curriculum are good

100% of parents agreed that school has high expectations for our pupils.



Ofsted
Outstanding
School

Departments focusing on pupil needs

Cromwell works in three departments so that we can really concentrate on meeting pupils' needs:

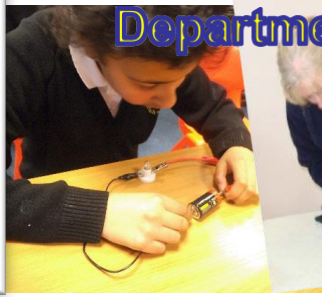
Sensory: for pupils with profound and multiple learning difficulties

Structured: for pupils who need their school life to be highly structured so that they can understand what is expected of them and they can learn to cope with working with other people and dealing with change- due to severe learning difficulties and/or autism.

Conceptual: for pupils who need to learn to read, write and become more independent.

Structured

Department



In the Structured Department we support the needs of pupils in the following areas;

- Connecting with other people: Intensive Interaction
- Living in the non-autistic world- coping with change and working with other people: TEACCH
- Communicating- developing communication/speech including through the exchange of pictures- PECS
- Sensory Processing- coping with over-sensitivity and under-sensitivity
- Understanding the "rules" of social interactions: Social Stories
- Visual Timetables- understanding expectations and sequences in time: TEACCH



Conceptual





Sensory Department

The Sensory department is dedicated to meeting the needs of pupils with Profound and Multiple Learning Difficulties (PMLD). Our pupils learn through their senses so our curriculum is designed to develop skills in communication, cause and effect, learning about objects and people. We have access to two fully equipped sensory rooms and are very able to meet a wide range of medical, physical and care needs. We support our pupils though:

- Sensory Curriculum including two sensory rooms, rebound therapy, resonance boards and use of music
- Communication strategies; Affective Communication, Eye Pointing, Communication Switches, Objects of Reference, POD, PECS
- Cause and Effect: Switch control, Touch Screen Computers
- Understanding Sequences
- Exploring and learning about objects and position
- Positive Looking
- Hydrotherapy
- High Quality Care and work with Therapists including Physiotherapists.



Conceptual Department



Our conceptual department is dedicated to meeting the needs of pupils who are learning the basics of reading, writing and mathematics and who experience complex learning difficulties (including Autism). Our department works to offer an exciting and motivating curriculum so that pupils make maximum progress in their key skills- including communication, social, independence and thinking skills- the wider national curriculum and, especially in the last two years of school, preparation for adulthood. Older pupils in this department currently work off site with training providers for one day per week to develop personally and improve their vocational skills. Placements include farm work, woodwork, outdoor and adventurous challenges and food technology.

We work to develop pupils' abilities in the following key areas;

- social skills
- communication skills including speaking and listening
- developing literacy
- developing basic numeracy
- understanding the world around them



What do pupils learn?

Key Skills:

- ✓ Communication- face to face
- ✓ Literacy/Recorded Communication
- ✓ Numeracy/thinking skills
- ✓ Working with others
- ✓ Learning skills: attention, focus, independence



Stimulating, adapted, National Curriculum 11-16yrs:

- ✓ English
- ✓ Maths
- ✓ About the physical world including Science, Technology and Computing
- ✓ About the social world including humanities, RE, citizenship.
- ✓ Physical Education
- ✓ Arts including music, art, dance & movement
- ✓ Growing up skills and learning about the adult world

Sixth Form, 16-19yrs:

- ✓ Healthy Life
- ✓ Home Life
- ✓ Professional Life
- ✓ Creative Life
- ✓ Physical Life
- ✓ Social Life



How to attend Cromwell High School:

All our admissions are through Tameside SEN department. We need to be named as the right school for your child on their EHCP. In year 6 you need to confirm this when filling in the secondary school application form.

Transition:

Our pupils all have learning difficulties and are vulnerable and need extra support when making the transition to secondary school. We work with their primary school to make sure that they get the support that they need.

