



Core Behaviour Policy:
Date: Sept 2021

Behaviour as a learning need.

Mission statement:

Teaching pupils how to interact well with other people is a fundamental element of our curriculum. This can not be achieved simply through expectation but requires teaching, challenge and reward.

Core principles:

High Social Standards:

We will teach our children how to be the best citizens that they can be, this will be achieved through taught sessions (Personal Growth) , awarding *achievement and by staff modelling high standards of conduct.*

Safeguarding:

We will teach our children how to be safe in all aspects of life, which at times could mean that we will need to act on their behalf to prevent them from harming themselves or others.
(All staff to ensure that the schools Child protection policy is followed at all times.)

Self control:

All children will be taught the skills to become aware of their own feelings and will be given consequences as need (Not punishments) that will teach them when their actions are not acceptable. Staff must model self control at all time! If for any reason they feel they are unable to do so they must see their Head of Department.

PBP'S

All PBP's will be followed by staff to ensure that children are kept safe and given the support they need to help improve their behaviour. All Behavior plans can be found on IRIS.

Use of Team Teach:

Staff will use Team teach to assess risks, make dynamic risk assessments and help children to improve their behaviour by offering the relevant support. Only Team-Teach trained staff may physically support our children and young people!

Use of Physical Intervention:

**Staff will use physical intervention to ensure the safety of our children, the public and staff.
All uses of P.I. will be reported through IRIS.**

Bullying:

All children have the right to feel safe, so a zero tolerance and constructive approach to bullying is to be undertaken with all events reported to SLT.

Unacceptable Staff Approaches

Shouting- intimidation

Non-team teach physical intervention – without imminent danger exceptions

Emotional hi-jacking of students.

Public shaming or consequences that humiliate.

Planned seclusion of students – this can only be used in an emergency.

