



Cromwell High School.

Learning today for a better tomorrow.

British Values Statement

Cromwell High school is committed to serving its community. We recognise the multi-cultural, multi-faith and ever-changing nature of the United Kingdom. We are committed to nurturing and challenging our children on their journey through life so they can grow into safe, caring, democratic, responsible and tolerant adults who make a positive difference to British society and to the world. This is in line with our school ethos of helping all of our children to become the 'best citizens they can be! And our school moto of learning today for a better tomorrow! We teach our children to be creative, unique, open-minded and independent individuals, respectful of themselves and of others in our school, our local community and the wider world.

We follow equal opportunities guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. Cromwell is dedicated to preparing pupils for their adult life beyond the formal examined curriculum and ensuring that it promotes and reinforces British values to all its students.

The Government emphasises that schools are required to ensure that key 'British Values' are taught in all UK schools. The government set out its definition of British Values in the 2011 Prevent Strategy.

The five British Values are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

We use learning both within the National curriculum and beyond to secure such outcomes for students. The examples that follow show some of the many ways in which Cromwell High school seeks to embed British values.

Democracy

The principle of democracy is consistently being reinforced at Cromwell School, with democratic processes being used for important decisions within the school community, particularly holding elections for School Council positions. When there are elections within the wider community students learn about these processes. The principle of democracy is also explored through our History and Religious Studies curriculum as well as in PSHCE and assemblies.

The rule of law

The importance of laws and social rules, whether they are those that govern the class, the school, or the country, are consistently reinforced at Cromwell High School.

Pupils are taught the values and reasons behind laws that govern and protect us, the responsibilities that this involves, and the consequences when rules or laws are broken. Visits from authorities such as the Police and Fire Service reinforce this message.

Pupils are always helped to distinguish right from wrong, through our general Behaviour Policy and, as required, through our bespoke behaviour support plans.

Individual liberty

Pupils are actively encouraged to make independent choices, with the knowledge that they are in a safe, secure and supportive environment. Staff at Cromwell high school educate and provide boundaries for pupils to make informed choices, through a safe environment and an empowering education. Pastoral support reinforces the importance of making the choices in line with British Values.

Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised on how to exercise these safely, for example through e-safety, circle time and PSHSE work.

Vulnerable pupils are protected and there is a strong anti-bullying culture at our school. We take part in the annual, national, anti-bullying themed week and all staff and pupils take an active part in this. The school operates a robust policy of logging incidents.

Mutual Respect and Tolerance of Those with Difference Faiths and Beliefs

Respect is one of the core values at our school. Pupils know and understand that it is expected that respect is shown to everyone, adults and children. Pupils learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect and this is reiterated through its teaching and learning environments.

Mutual respect is embraced throughout the curriculum by providing the opportunity for pupils to express their views in a safe environment. Through the PSHCE and RE curriculum pupils are encouraged to discuss and respect differences between people such as different faith, ethnicity, disability, gender, sexuality and different family situations.

Community Cohesion

To link together all of the five British Values pupils take part in Community Cohesion sessions. The approach is designed to bring together children from local schools and the local college where many of our children will go. This is done via the schools comprehensive and robust transition arrangements, with the school fully supporting children and their families as they continue their journey in education.

As a co-located school we have ties to our mainstream counterparts, which provides opportunities for students to undertake inclusive activities. We also have links with both Samuel Laycock and Alder High school.

It is the school's on-going aim to become a community hub, and we re-opened our tearoom in October 2017. This is used by all the schools in the local area, adult services and an ever growing number of parents and people from the wider community. The tearoom provides all our children with a safe learning environment in which to learn and employ the social and vocational skills they will need later in life.

As a school we are proud to support local and national Charities which is reflected in our British Values AQA Unit which began formally in October 2017. We are also lucky enough to count a number of different religious groups among our friends of the school. These include the Ladies of Ashton Mosque and the Rev Eddie English. The school is also grateful for the support and involvement of our Governors and our Parents group, who have been and continue to be instrumental in our ever growing and changing school. We hold a parent group each month and are soon to link with our primary partner school's parent group.

We are proud to offer a culturally rich and diverse curriculum in which all major religions are studied and respected. This is reflected in our collective worship and the many different assemblies we have in school.

As a school we have links to the A plus Trust and SSSP which provides support and challenge to our school, all of which helps our children to become the best citizens that they can be.

Cromwell High School strives endlessly to ensure that its students leave with the strongest foundation of values upon which to build a successful life and a successful contribution to our Society.