

**English and Information Technology Long Term Planning**  
**KS3 SoW**

Autumn - Year A

Fiction – Treasure Island (Robert Louis Stevenson),  
Pirates of the Caribbean

Non-Fiction – Maps, directions, instructional texts

Poetry – Sea Shanties

**Recognise common uses of information technology beyond school.** Online maps, satnav, playing music, finding instructions (recipes etc).

**Use technology purposefully to create and manipulate digital content.** Use paint packages to create maps, take, upload and use photos, write their own stories/poems using a word processor and present it having used tools to make it look attractive.

Spring - Year A

Fiction – Diary of a Wimpy Kid (Jeff Kinney),  
Adrian Mole (Sue Townsend)

Non-Fiction – Autobiographies & Biographies -

Anne Frank's diary, All about me books, CVs,  
Poetry The Highwayman (Noyes)

**Use technology safely and respectfully.** Safe use by teenagers, threat of strangers online.

**Keep personal information private.** Esafety scenarios having shared too much information, what is public/private info.

Summer - Year A

Fiction – Roald Dhal – BFG/Charlie &  
Choc/Matilda/James and the Giant Peach/The  
Witches

Non-Fiction Functional recording/requesting –  
shopping lists, telephone messages, asking for  
things, taking an order, asking for things e.g. PECs  
in the community.

Poetry – Nonsense poems & cautionary tales  
(Hillaire Belloc) Matilda & Sarah Byng, Ning, Nang  
Nong (Spike Milligan), Jabberwocky (Carroll)

**Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.** Different types of support available on line (link to childline/Samaritans etc), steps around seeing something they don't like online and who to report it to.

**Use technology purposefully to organise, store and retrieve digital content.** File and folders, storage systems, opening documents in different ways. Use online shopping, go back and add to an order.

<p style="text-align: center;"><u>Autumn - Year B</u></p> <p><u>Fiction</u> A Christmas Carol (Dickens)  <u>Non-Fiction</u> Newspapers and magazines  <u>Poetry</u> – Beowulf or The Lady of Shallot</p> <p><b>Recognise common uses of information technology beyond school.</b> Newspaper and magazine online services (through library app)</p> <p><b>Use technology purposefully to create and manipulate digital content.</b> Publishing programmes to create their own newspaper/magazine with headlines, import photos, film, upload and edit their own version of a scene from A Christmas Carol.</p>	<p style="text-align: center;"><u>Spring - Year B</u></p> <p><u>Fiction</u> – Magic - Harry Potter Philosopher’s Stone/Tolkien  <u>Non-Fiction</u> – Sales, TV advertising, formal speaking situations (S&amp;L focus)</p> <p><b>Use technology safely and respectfully.</b> Fake social media pages for Harry Potter and friends, link to cyber bullying/messaging, how do we know is really behind a profile?</p> <p><b>Keep personal information private.</b> Checking in on social media showing where people are/aren’t, sharing real life details and considering the implications.</p>	<p style="text-align: center;"><u>Summer - Year B</u></p> <p><u>Fiction</u> – Travel - Around the World in 80 days (Jules Verne)  <u>Non-Fiction</u> – Postcards, travel writing, brochures, reviews e.g. trip advisor  <u>Poetry</u> – World poetry/ travelling – the Night Mail (Auden)</p> <p><b>Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</b> Travel sites suitable for different ages, steps around seeing something they don’t like online and who to report it to.</p> <p><b>Use technology purposefully to organise, store and retrieve digital content.</b> Create travel blogs, brochures etc using publishing packages, mini-blogs on the website.</p>
<p style="text-align: center;"><u>Autumn - Year C</u></p> <p><u>Fiction</u> – Greek Myths – Perseus and Medusa &amp;/or Theseus &amp; the Minotaur  <u>Non-Fiction</u> – Recipes/instructions/lists  <u>Poetry</u> – Verses for Christmas cards – make cards and include own versions.</p> <p><b>Recognise common uses of information technology beyond school.</b> Using computers/digital assistants to find and have recipes read to them, find films of the Greek myths.</p> <p><b>Use technology purposefully to create and manipulate digital content.</b> Typing up and changing the appearance of poems, instructions, recipes, stories – focus on editing and changing how it looks.</p>	<p style="text-align: center;"><u>Spring - Year C</u></p> <p><u>Fiction</u> - Shakespeare – Macbeth  <u>Non-Fiction</u> – Research project – finding things out (information).  <u>Poetry</u> – The Witches Spell (from Macbeth)</p> <p><b>Use technology safely and respectfully.</b> What to do if we find something we don’t like online (during research project), poems about how to keep safe online.</p> <p><b>Keep personal information private.</b> Use Macbeth as an example about giving away personal details online (social media) resulting in him being caught.</p>	<p style="text-align: center;"><u>Summer - Year C</u></p> <p><u>Fiction</u> - Science Fiction – E.T., Marvel Comics, Bob the man on the Moon.  <u>Non-Fiction</u> – Notes &amp; messages – twitter, text, email, phones, logs, secret codes incl Morse Code.  <u>Poetry</u> – Shape poems</p> <p><b>Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</b> Cyber bullying messages – what to do, who to speak to.</p> <p><b>Use technology purposefully to organise, store and retrieve digital content.</b> Creating codes, saving files in different places, organising effectively and efficiently to find them again.</p>