

## School mission

Pupils will learn:

- about the world
- to be effective in the world
- To be confident, caring, citizens

## Sixth Form

Communication

Maths & cognition

Healthy Life

Home Life

Creative Life

Social Life

Professional Life

Active Life



# Home Life

Curriculum Overview and Long Term Plan 2023



**Sixth Form**



# Home Life Intent: breadth of learning

6F

*the provider's curriculum is coherently planned and sequenced towards cumulatively sufficient knowledge and skills for future learning and employment*

*a curriculum that is ambitious and designed to give all learners ... the knowledge and cultural capital they need to succeed in life*

*learners are ready for the next stage of education, employment or training.*

## Breadth (knowledge):

- Safety at home
- Living with my family
- Caring for pets
- Gardening
- Living in shared accommodation
- Cooking at home & healthy diet – self catering at Linnet and in school
- Hygiene at home & cleaning myself
- Hygiene at home & cleaning the house
- Value (money) at home – shopping
- Value (money) at home – bills (saving energy/water)

For travel training see social life

### Preparing for Adulthood Developmental Independent Living Areas:

- Travel training
- Making decisions about what to spend money on
- Making own food
- Socialising unsupervised in town/ local community
- Independent living skills

### Preparing for Adulthood Age Independent Living Areas:

- Managing bills (e.g. mobile phone)
- Managing potential income including Personal Independence Payments
- Residential and local learning options
- Mental capacity - decision making
- Understanding consent and best interest
- Life skills
- Managing your time
- Transition to adult care
- Being safe in your home
- Understanding different types of living arrangements - what arrangements are positive and possible for each VP
- Actively planning for future living arrangements with family, LA etc



INTENT BREADTH





# Home Life Intent: depth, organisation & sequencing of learning

6F

a curriculum that is ambitious and designed to give all learners ... the knowledge and cultural capital they need to succeed in life

learners are ready for the next stage of education, employment or training.

the provider's curriculum is coherently planned and sequenced towards cumulatively sufficient knowledge and skills for future learning and employment

## Skills:

- Safety & security in the home
- Personal budgets & saving – saving water, heating, lighting, electricity.
- Shopping skills – identifying need, finding products, interacting with shop assistants, asking for help, appropriate 'complaints', exchanging money, applying maths/number
- Personal hygiene skills- hand washing, showering/bathing, choosing and using hygiene products.
- Home hygiene/ cleaning skills / choosing and using cleaning products
- Healthy cooking – food groups, measuring, opening, washing, peeling, cutting, heating, timing, safety,
- Successful behaviours with family
- Handling and caring for pets



INTENT

# Personal Growth and Wellbeing in Home Life

- **Self-Awareness** (Me, who I am, my likes, dislikes, strengths and interests)  
My identity in my family and home- the people I love
- **Self-care, Support and Safety** (Looking after myself and keeping safe; aspects of Relationships and Sex Education.)  
Safety in the home
- **Managing Feelings** (Understanding feelings, and that how I feel and how others feel affects choices and behaviour; aspects of Relationships and Sex Education)  
Emotions with my family and people I live with
- **Changing and Growing** (How I and others are changing; new opportunities and responsibilities; aspects of Relationships and Sex Education)  
Becoming more independent at home
- **Healthy Lifestyles** (Being and keeping healthy, physically and mentally)  
Hygiene and diet at home
- **The World I Live In** (Living confidently in the wider world)  
How do other people live at home?



Home Life- Curriculum Cycle						
Key repeated themes	Key repeated themes	Self catering / survival cookery Care for self, others & home Care for the Environment				
Ongoing individual opportunities	Ongoing individual opportunities	Cooking at Linnet Clough Cleaning – in class, in curriculum, helping throughout school – including helping site staff Recycling including helping school with recycling				
	1a	1b	2a	2b	3a	3b
	Self care at home	Healthy cooking & shopping for (value of) food	Care of the home	Healthy cooking & shopping for (value of) food	Care of people I live with (including conflict resolution)	Care of pets
Yr1	with a focus on Personal Hygiene	Breakfast	Tidying & Cleaning	Budgeting	Living with parents and siblings	Dogs & cats
Yr2	with a focus on Safety in the home	Lunch	Decorating & DIY	Online shopping	Living with friends	Fish & reptiles
Yr3	with a focus on Value (bills) & Security in the home	Tea	Gardening	Food for a special occasion eg, dinner party	Living with a partner	Hamsters & rabbits