



Cromwell High School

Key Stage 4 – Options Cycle

Yr	Strand	Term1	Term 2	Term3
1	Art, Design and Craft	Earth, Air, Fire and Water Arts Award	Pattern Arts Award	Cubism/Picasso Arts Award
	Option	Music - Pop Arts Award	Programming- design and make a video game level ASDAN Bronze Science and Technology Section B	Spanish in the wider world as a visitor ASDAN Bronze The Wider World
	Forest School Extension			
2	Art, Design and Craft	African Art Arts Award	Aboriginal Art Arts Award	Organic Forms (3D design/sculpture) Arts Award
	Option	Music - Traditional Arts Award	Programming – make an audio or visual product ASDAN Bronze Science and Technology Section B	Spanish at home with family ASDAN Bronze The Wider World
	Forest School Extension			

Computing

Key stage 4

All pupils must have the opportunity to study aspects of information technology and computer science at sufficient depth to allow them to progress to higher levels of study or to a professional career. All pupils should be taught to:

- ♣ develop their capability, creativity and knowledge in computer science, digital media and information technology
- ♣ develop and apply their analytic, problem-solving, design, and computational thinking skills
- ♣ understand how changes in technology affect safety, including new ways to protect their online privacy and identity, and how to identify and report a range of concerns.

The national curriculum for music aims to ensure that all pupils:

- perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians
- learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence
- understand and explore how music is created, produced and communicated, including through the interrelated dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations