

Autism Accreditation National Autistic Society

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Dear Colleague

Cromwell high School Reg 28062

I am pleased to confirm that the Autism Accreditation Award Committee have awarded the above registration a Specialist Accredited Award.

The Committee found evidence from the Accreditation report that the provision was meeting the criteria for an Accredited Award. In particular:

- Staff have a working knowledge of evidence-informed approaches associated with good autism practice.
- They can adapt these specialist approaches so that support is personal-centred and tailored to individual qualities, abilities, interests, preferences and challenges
- Practice is overall informed by an understanding of how to support each autistic individual in their communication and social interaction; in becoming more selfreliant; in sensory regulation and in maintaining their emotional well-being.

The report highlights a range of strategies which enable autistic young people to make gains in their communication, independence, and sensory regulation and which promote their emotional well-being. This has a positive impact on their quality of life both during their time attending the school and as they progress into adulthood,

The Committee endorse the recommendation that good practice within lessons to develop communication skills and independence is extended outside the classroom. Feedback from parents/carers is mostly positive although the report suggests opportunity to develop parent partnership further. However identified areas of development are not considered substantial enough to prohibit the school from achieving the award.

Congratulations on demonstrating standards of good practice in supporting autistic people.

Yours Sincerely



Stephen Dedridge Quality Manager Autism Accreditation