

School mission

Pupils will learn:

- about the world
- to be effective in the world
- To be confident, caring, citizens



Sixth Form

Communication

Maths & cognition

Healthy Life

Home Life

Creative Life

Social Life

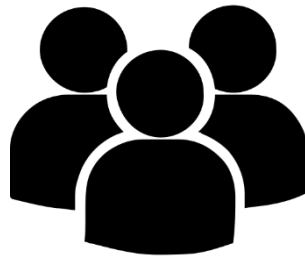
Professional Life

Active Life

Meeting students' need to value their contribution to wider society

Professional Life

Curriculum Overview and Long Term Cycle 2023



Sixth Form



the provider's curriculum is coherently planned and sequenced towards cumulatively sufficient knowledge and skills for future learning and employment

Intent: breadth of learning

a curriculum that is ambitious and designed to give all learners ... the knowledge and cultural capital they need to succeed in life

learners are ready for the next stage of education, employment or training.

INTENT BREADTH

Breadth (knowledge):

- Careers – awareness of vocational options and Further Education options post 19
- Expectations at work - presenting yourself for work / to non-familiar others /more formal interactions/ professionally
- Trying/experiencing vocational options (including generic work skills and technical skills)
- Mini-enterprise
- Tea-Room



Breadth- areas:

- Cleaning /valeting / tidying
- Catering
- Caring for others
- Manufacture incl woodwork
- Painting & decorating
- Serving & retail
- Health and beauty
- Outdoor work
- Horticulture /gardening
- Office work

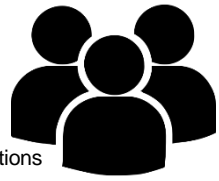


Preparing for Adulthood Developmental Employment Areas:

- Exploring different careers
- Understanding requirements for FE
- Structured careers advisory sessions led by trained adviser
- Planning for employment: what qualifications do you need, what study programme should you be on, what work experience would be most helpful
- Work experience, starting with tasters and building up to increasing time in the workplace - with support where needed
- NVQs / Entry level qualifications
- Vocational options
- Continue to build personal/ vocational profile - use in careers sessions
- After school/ Saturday jobs/ part-time employment
- understanding supported employment options e.g. access to work
- Transition to new settings
- Starting micro-enterprises

Preparing for Adulthood Age Employment Areas:

- Build on strengths and interests highlighted in personal/ vocational profile
- Apprenticeships
- Supported internships
- Traineeships
- Further work on academic and vocational qualifications
- CV writing
- Skills in applying for jobs or higher education
- Interviewing
- Understanding support from the LA, e.g. do they have a supported employment service?



Intent: depth, organisation & sequencing of learning

6F

a curriculum that is ambitious and designed to give all learners ... the knowledge and cultural capital they need to succeed in life

the provider's curriculum is coherently planned and sequenced towards cumulatively sufficient knowledge and skills for future learning and employment

learners are ready for the next stage of education, employment or training.

- Work skills – personal, social, employability and independence skills
- Technical skills
- Finding and building on strengths and preferences
- Planning and following the plan to enable progress to positive destinations including employment

Skills:

- Health and Safety – following rules
- Responsibilities in the workplace
- Presenting yourself
- Socially acceptable behaviour
- More-formal interactions (not your friend)
- Working with others
- Following instructions- criteria of completion / moving on – sticking to time
- Asking for help – staying when you don't understand
- Staying on task / avoiding distractions
- Not interfering with other things/people's work



INTENT

Personal Growth and Wellbeing in Professional Life

- **Self-Awareness** (Me, who I am, my likes, dislikes, strengths and interests)
My identity as a contributor to society
- **Self-care, Support and Safety** (Looking after myself and keeping safe; aspects of Relationships and Sex Education.)
Safety at work/college
- **Managing Feelings** (Understanding feelings, and that how I feel and how others feel affects choices and behaviour; aspects of Relationships and Sex Education)
Following instructions, raising concerns appropriately, working for the team goal, reliability, flexibility, accepting correction/ admonishment
- **Changing and Growing** (How I and others are changing; new opportunities and responsibilities; aspects of Relationships and Sex Education)
Contributing more outside the home
Developing and maintaining appropriate, more formal relationships
- **Healthy Lifestyles** (Being and keeping healthy, physically and mentally)
- **The World I Live In** (Living confidently in the wider world)
How do other people work/ contribute to society?



Professional Life Curriculum Cycle

	1A	1B	2A	2B	3A	3B
	Careers Advice including IAAG - Positive Steps – Careers Day Ongoing pupils on rota of Tea Room Work Experience/ Pre Supported Internship Wood-work cycle Craft Mini-enterprise School Shop (high street shop pending)					
Theme	The World of Work- What is work? Generic work skills	The World of Work – general careers awareness	Career- training & practice	Career- mini enterprise	Career- training & practice	Career- mini enterprise
Yr1 overview plus focus on:	Careers: Health and Safety, personal presentation + Social Skills	Public Sector, care and education including Emergency services	Care of the elderly options Vs Retail	Mini-enterprise of chosen option Comforters, cards, biscuits. Running a school shop. Creating shop merchandise.	Horticulture Vs Hair & beauty	Mini-enterprise of chosen option Seed packets/wildflower seed. Aromatherapy, pamper kits
Yr2 overview plus focus on:	Careers: Health and Safety, personal presentation + Effort & honesty	Service industries- including retail, hospitality, hair & beauty, trades incl decorators.	Cleaning options Vs Gardening	Mini-enterprise of chosen option Car wash, room cleaning and clothing cleaning. Weeding, mowing, growing and potting on, Pot decoration, Plant markers and plant pots.	Catering Vs Painting & decorating	Mini-enterprise of chosen option Cooking special lunches for classes. Lunch club/snack club for secondary school pupils. Painting wood/walls, wallpapering practice, up- cycled furniture.
Yr3 overview plus focus on:	Careers: Health and Safety, personal presentation + Compliance & Money	Manufacturing, construction & technical industries	Manufacturing options Vs Child Care	Mini-enterprise of chosen option Casting/mold making items. Children toys, sensory toys/texture boards.	Office Vs Animal Care	Mini-enterprise of chosen option Pen pots, photo frames and bookmarks. Animal grooming/ cleaning cages etc, treats/toys.