



Cromwell High School

Pupil Premium Policy

Status: Approved Date: Updated 08.03.22 Review Date: 08.03.24

Governor Leadership: Finance/Health and Safety Committee

Executive Leadership: Andrew Foord

Manager: Nicky Read

Consultation/signing group: All staff

What the pupils need to know:

We will use the funding to

- meet their social, emotional and pastoral needs as well as academic needs.
- Purchase equipment to enhance learning and meet individual needs.
- Accelerate the progress of targeted groups or individuals, particularly in communication, numeracy and reading.
- Enhance curriculum provision and provide pupils with activities which families would not be able to otherwise afford.

What every member of staff needs to know:

We will

- Have high expectations for all pupils, including those eligible for the pupil premium.
- Identify pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team.
- Share insights into effective practice with other school staff.





What every adult needs to know:

- We receive this funding to support our eligible pupils and narrow the attainment gap between them and their peers.

Pupil Premium Policy

Aims

This policy aims to:

- Provide background information about the pupil premium grant so that everyone within the school community understand its purpose and which pupils are eligible.
- Set out how the school will make decisions on pupil premium spending.
- Summarise the roles and responsibilities of those involved in managing the pupil premium in school.

Legislation and guidance

This policy is based on the pupil premium conditions of grant guidance (2021-22), published by the Education and Skills Funding Agency. It is also based on guidance from the Department for Education (DfE) on virtual school heads' responsibilities concerning the pupil premium, and the service premium.

What is Pupil Premium?

Pupil Premium is additional funding paid to schools in respect of their disadvantaged pupils (pupils who have been registered for free school meals (FSM) at any point in the last six years or are looked after continuously by the local authority for more than six months or whose parents are currently serving in the armed forces).

The level of premium for secondary age pupils in 2021-22 is £955 per pupil.

Looked after children receive a slightly higher rate of funding called Pupil Premium Plus, which is £600 per term, (total £1,800) per pupil for 2021-22. This is to reflect the unique challenges they face at school where they often struggle to keep up with their peers.





What is the purpose of this grant?

We receive this funding to support our eligible pupils and narrow the attainment gap between them and their peers. We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so that they can reach their full potential. It is for us as a school to decide how this money will be spent based on the knowledge of pupils' learning needs and progress data.

This policy will outline how we will identify how the Pupil Premium will be spent and how we will monitor the impact to ensure that the attainment gap between those pupils receiving pupil premium and **their peers is narrowed**.

Key Principles related to Pupil Premium at Cromwell High School:

We value all our pupils equally and we ensure that teaching and learning opportunities meet the needs of all of the pupils whatever their backgrounds.

We have a commitment to meet the social, emotional and pastoral needs of all pupils as well as their academic needs.

When allocating our Pupil Premium/LAC funding we recognise that not all pupils who receive free school meals are socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered to qualify for free school meals.

Pupil Premium will be allocated following a needs analysis which will identify priority classes, groups or individuals. Not all pupils entitled to Pupil Premium funding will be in receipt of it at any one time. For example, pupils may have a ½ termly block of 1-1 music tuition three times per year dependent upon the number of pupils for whom the tuition is having an impact.


Rationale for Deciding the Use of Pupil Premium Funding:

Allocation of the funding is decided annually and an action plan is produced identifying how it will be spent and how the impact will be monitored.

Pupil Premium will be used to:

- Accelerate the progress of targeted groups or individuals, particularly in communication, numeracy and reading.



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- Fund activities which will raise self-esteem, boost confidence, develop independence and increase motivation to learn.
 - Purchase equipment to enhance learning and meet individual needs.
 - Enable pupils to develop specific talents in music or sport which will boost confidence and self-esteem.
 - Enhance curriculum provision and provide pupils with activities which families would not be able to otherwise afford.

Monitoring and Tracking

Pupils' Progress is tracked both formally and informally throughout the year. This helps us to identify pupils who are on course for meeting their end of year targets as well as those who may need an intervention.

- Formal assessments in September, February and June.
- Termly pupil progress meetings for Maths and English.
- Academic reports at the end of every term.
- Annual review meetings.
- Weekly IEP meetings.
- Progress of pupils having language/reading support is monitored through regular meetings with SALT/English Coordinator.

All staff are aware of the pupils who are entitled to receive pupil premium and LAC.

Roles and responsibilities

The **Headteacher and Assistant Head** are responsible for:

- Keeping this policy up to date, and ensuring that it is implemented across the school.
- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces.
- Planning pupil premium spending and keeping this under constant review, using an evidence-based approach and working with virtual school heads where appropriate.
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding.
- Reporting on the impact of pupil premium spending to the governing board on an ongoing basis.





- Publishing the school's pupil premium strategy on the school website each academic year, as required by the DfE.
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment.

The **governing board** is responsible for:

- Holding the headteacher to account for the implementation of this policy.
- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant.
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the headteacher, to assess the impact and effectiveness of the school's use of the funding.
- Monitoring whether the school is ensuring value for money in its use of the pupil premium.
- Challenging the headteacher to use the pupil premium in the most effective way.
- Setting the school's ethos and values around supporting disadvantaged members of the school community.

This policy will be regularly reviewed by the Governors Finance/Health and Safety Committee

Date of last review: 08.03.22

