



Pupil Premium Report 2019– 2020

Pupil Premium 2019– 2020

Pupil Premium funding is the additional money we receive based on the number of Looked After Children and Children on free school meals at Cromwell. Schools are free to spend the Pupil Premium as they see fit, however we are accountable as to how the additional funding has been used to support pupils from low income families and those that are looked after.

During the Financial year 2019-20 we should have received **£25245** Pupil Premium funding.

During the Financial year 2019-20 we should have received **£6800** LAC funding.

The funding criteria meant that **27** of our **80** pupils benefitted from Pupil Premium funding.

7 out of **80** pupils benefitted from LAC funding.

The total money we should have received was **£32045**

2019/20	English	Maths
% of PP pupils making outstanding progress in English /Maths.	35%	36%
% of Non PP pupils making outstanding progress in English /Maths.	36%	31%

This is how the money was spent during the Autumn and some of the Spring term (due to Covid):

Intervention	Cost	Objective	Outcome
SALT Therapist	£19120 (LL£15651 +HHE£3469)	To increase opportunities for SALT for our PP and LAC pupils as the majority of pupils at Cromwell need some form of support to develop their communication. In order to maximise these opportunities school have employed our own Speech and Language therapist to offer 1:1 or small group support.	See SALT report of the impact as shared at Summer Term Governors T and L committee. 61% of pupils fully achieved/partially achieved their SALT target. 73% of Cromwell pupils had SALT with the schools own SALT. Of these 21% worked on their SALT target with class staff who are now trained on SALT strategies to use with these pupils.
Forest school training and site set up	£2,500	To offer pupils opportunities for outdoor learning which is pupil led. This will offer opportunities for pupils to be creative, work as part of a team and develops literacy and numeracy skills outside the classroom.	See Forest school evaluation of pupil observations, lesson observation feedback and pupil questionnaires. Pupils grew in confidence, gained focus and independence during cross curricular outdoor learning.
Individual Equipment for pupils	£800 for PMLD switches for LAC pupil	PP and LAC pupils with PD and fine motor difficulties require switches to reduce their barriers to learning and increase their progress. Some of these pupils need switches to aid their communication whilst others use them to develop their cause and effect skills.	PMLD pupils using their switches effectively to communicate. See data for Sensory speaking and listening. See Sensory maths data (cause and effect). Pupils are accessing activities more independently at home and within the classroom.
1-1 Music Sessions	£950	To increase progress in specific targets such as learning to copy or follow a rhythm, knowing when to stop at the end of a song. To learn to play an instrument. To increase opportunities for 1-1 Intensive Interaction and speech development.	Many of our pupils have developed their confidence and independence through learning how to play instruments, reading simple music and learning new vocabulary through singing. Some pupils have developed their cause and effect skills through exploring different instruments and developed early counting skills. See photographic evidence, newsletter and class videos.
After school Clubs, overtime and lead staff cost.	£6,000	To offer social opportunities to our PP and LAC pupils plus a sense of community and experience chances to be as independent as possible.	Pupils have increased their access to social events and social skills in after school clubs. See Newsletter photos.
1-1 counselling	£ 930	To offer 2 pupils whose behaviour is affecting progress/ time spent in the classroom to have counselling.	Both pupils have increased their resilience and ability to communicate regard their feelings which has led to decreased behaviour issues and more time in the classroom learning. (see behaviour data)
Sensory Equipment as suggested on Sensory Integration training. Sensory Integration assessment	£700	To purchase equipment for individuals that would benefit their sensory diet and increase their access to learning.	Staff confidence has increased in Sensory Integration and behaviour has decreased when staff have put advice into practice. See NAS feedback.
Tea Room	£ 1045	PP and LAC Pupils will be given the opportunity to increase their communication skills and confidence, social and Maths skills within work experience in our community Tea Room.	The tearoom has given all pupils the opportunity to increase their social and communication skills. Some pupils have helped with charity work. See pupil portfolios on dojo.