

School mission

Pupils will learn:

- about the world
- to be effective in the world
- To be confident, caring, citizens



Sixth Form

Communication Meeting students' need to access the community and interact positively and safely with others

Maths & cognition

Healthy Life

Home Life

Creative Life

Social Life

Professional Life

Active Life

Social Life

Curriculum Overview and Long Term Plan 2023



Sixth Form

Social Life Intent: breadth of learning

6F

a curriculum that is ambitious and designed to give all learners the knowledge and cultural capital they need to succeed in life

the provider's curriculum is coherently planned and sequenced towards cumulatively sufficient knowledge and skills for future learning and employment

learners are ready for the next stage of education, employment or training.

INTENT BREADTH

Breadth (knowledge):

- How to get help – emergency services
- Me and the Law, protection and limits
- Me, my council services & the role of the police
- My social life on-line & E-safety
- Meeting up with friends
- How to travel about safely
- Where to go for leisure safely
- Where to go for essentials (incl shopping)
- Community groups (& volunteering) that I may like
- Community groups that other people like (incl cultural, religious)



For how to get general help for health and understanding alcohol and drugs & S&RE, extra E safety, see Healthy Life

Preparing for Adulthood Developmental Community Inclusion Areas:

- Making decisions about how to spend free time
- Managing social media and other technology
- Online gaming and staying safe
- Belonging to different groups
- Friendships and relationships
- Understanding the bigger picture and building resilience



Preparing for Adulthood Age Community Inclusion Areas:

- Developing new friendships
- Personal budgets - how could they be spent post 16 to further PfA aspirations
- Managing your time
- Being safe on the streets
- Understanding alcohol and drugs
- Volunteering
- Understanding the criminal justice system
- Knowing where to go for help and how to use the emergency services



Social Life Intent: depth, organisation & sequencing of learning

6F

a curriculum that is ambitious and designed to give all learners ... the knowledge and cultural capital they need to succeed in life

learners are ready for the next stage of education, employment or training.

the provider's curriculum is coherently planned and sequenced towards cumulatively sufficient knowledge and skills for future learning and employment

Our sequence of learning intersperses learning about the social life of our community with learning about our own social needs and how to approach meeting those needs.



Skills:

- Successful behaviours for unknown adults in the community
- Successful behaviours for unknown people on-line
- Successfully accessing community facilities
- Successful behaviours in different leisure settings
- Successful behaviours for friendship in the community
- Successful behaviours for friendship on-line
- Successful behaviours for acquaintances / staff
- Shopping skills – value in the community, planning, finding targeted products
- Successful behaviours with people who are different from me.

For Family & Partners see Home Life



INTENT

Personal Growth and Wellbeing in Social Life

- **Self-Awareness** (Me, who I am, my likes, dislikes, strengths and interests)
 - Myself as a social person- friend, contributor,
 - Joining with others in my likes and interests
 - Me as a consumer
- **Self-care, Support and Safety** (Looking after myself and keeping safe)
 - Safety with unknown people, safety with friends
 - Independence and safety in travel
- **Managing Feelings** (Understanding feelings, and that how I feel and how others feel affects choices and behaviour)
 - Understanding and acting appropriately on my feelings to friends
 - Understanding and acting appropriately on my feelings to acquaintances
 - Understanding and acting appropriately on my feelings to unknown others
- **Changing and Growing** (How I and others are changing; new opportunities and responsibilities)
 - Understanding and acting appropriately to people who are different to me, in age, culture, gender, race, sexual orientation.
- **Healthy Lifestyles** (Being and keeping healthy, physically and mentally)
- **The World I Live In** (Living confidently in the wider world)
 - Opportunities for social interactions in my community



Social Life Curriculum Cycle

Key repeated themes	Safeguarding yourself & others- consent Digital connectivity and E safety Consideration of/ caring for others & the environment The Law and how to report a crime, who enforces the law Political decisions/choices in each area of social life- democracy					
Ongoing individual opportunities	Travelling optimising independence, within, then outside of school Community work Residential					
Term>>	1a	1b	2a	2b	3a	3b
Pre-language theme	Interpersonal recognition	Personal recognition	Interpersonal recognition	Personal recognition	Interpersonal recognition	Out and about – thriving in social environments
Language Theme>>	Different people in our lives/ community	Provisions: Shopping /value buying skills	Different ‘Identity’ organisations / places	Different service organisations in the community	Social Communication skills	Meeting up with friends
Yr1 overview plus focus on:	Age in our community	For Leisure	Related to Age	Me, my council and how the police can help	Social Communication skills	Planning a visit
Yr2 overview plus focus on:	Race /Culture in our community	For clothes	Related to culture /religion	Me and organisations for my Hobbies/ interests / clubs	Social Communication skills	Planning a party
Yr3 overview plus focus on:	Gender in our community	For the home	Related to LGBTQI+	Me and local charities	Social Communication skills	Planning an event