

Pupil Premium 2020– 2021

During the Financial year 2020-21 we should have received **£32470** Pupil Premium funding.

During the Financial year 2020-21 we should have received **£10800** LAC funding.

The funding criteria meant that **34** of our **97** pupils benefitted from Pupil Premium funding.

6 out of **97** pupils benefitted from LAC funding.

The total money we should have received was **£43270**

Maths- whole school

Premium	Red		Bronze		Silver		Gold		Total #
	#	%	#	%	#	%	#	%	
Not Pupil P...	9	6%	35	24%	32	22%	71	48%	147
Pupil Premi...	14	14%	16	16%	21	21%	48	48%	99

Maths- sensory

Premium	Red		Bronze		Silver		Gold		Total #
	#	%	#	%	#	%	#	%	
Pupil Premi...	1	33%					2	67%	3
Not Pupil P...	5	38%			2	15%	6	46%	13

English- whole school

Premium	Red		Bronze		Silver		Gold		Total #
	#	%	#	%	#	%	#	%	
Not Pupil P...	27	14%	43	22%	43	22%	83	42%	196
Pupil Premi...	24	18%	25	19%	21	16%	62	47%	132

English- sensory

Premium	Red		Bronze		Silver		Gold		Total #
	#	%	#	%	#	%	#	%	
Not Pupil P...	8	62%	1	8%			4	31%	13
Pupil Premi...			1	33%	1	33%	1	33%	3

This is how the money was spent during 2020-2021:

Planned Intervention	Cost	Objective	Update SPRING 2021	Update SUMMER 2021
Specialist music teaching	£6728	To increase pupil's confidence in performing, increase in self-esteem and ability to collaborate with others. To increase opportunities for Intensive Interaction and speech development.	Music sessions have been offered throughout the lockdown to all pupils online. Music sessions are still being offered for all pupils remotely. This will be reassessed at Easter.	Music sessions have been class based due to ensuring pupils remain in their own bubbles. For September we have booked Tameside music service for 1:1 sessions as well as lunch and after school clubs.
Training on pupil wellbeing and mindfulness from an external provider.	£1318	To train school staff in how to effectively support pupil's personal wellbeing and mental health.	Staff in Conceptual and Structured have received training. Training has also been offered to parents.	In Conceptual Sarah delivered sessions online and in person to 1 group. In 4C the pupils are having a 4 week block with the trainer, Daisy.
Access to additional professional services for pupil wellbeing eg. Counselling, educational psychology, hydrotherapy.	£2084 £10691	To provide additional support to pupils who may need extra support in order to meet their personal, social or emotional needs.	Hydrotherapy ran throughout the Autumn term for those with limited mobility and some as a reward/ motivator for behavior. A hydrotherapy teacher also supported parents from the side of the pool during lockdown.	Hydrotherapy is running now on a daily basis to support pupils with limited mobility, sensory needs and as a motivator/ reward. An after school club has started for some pupil premium pupils in the structured department.
Individual Equipment and resources for pupils, especially during lockdown for those learning at home	£8722	To offer pupils who find online learning difficult to access due to sensory needs/ attention etc more suitable ways to learn in order to meet their individual learning needs and targets.	Practical learning resources were provided to all pupils who were unable to access remote learning due to sensory/ physical/ behavioural needs. Internet dongles were provided to those who had no internet to enable them to participate.	In the sensory department more switches have been bought to support pupils communication needs. An IPAD has been purchased to support with the VI needs for a pupil in the Conceptual department. After school trampoline and Forest school sessions for a pupil in structured.
Enrichment opportunities- Linnet Clough	£6341	To offer new opportunities which will enable pupils to transfer skills and extend learning beyond the school environment.	The 3 college groups have visited Linnet Clough one day a week through the Autumn term and are now starting visits again following lockdown.	The 3 college groups have been visiting Linnet Clough one day a week. Some groups of pupils have been accessing woodwork sessions from an external provider.
Forest school staff training	£795	To offer pupils opportunities for outdoor learning which is pupil led. This will offer opportunities for pupils to be creative, work as part of a team and develops literacy and numeracy skills outside the classroom.	One of the TAs is starting level 3 training. Cover will also be provided to backfill when that staff member is attending training sessions.	We have recruited a HLTA to lead Forest school sessions for 2 and a half days per week to pupils in the structured department and later on in the year the conceptual department. Pupils in the sensory department have had 2 forest school sessions per week this term.
Intervention groups/ 1:1s for Maths and English	£7350	To offer additional support to pupils who have been identified during pupil progress meetings to increase levels of confidence, cooperative skills and subject knowledge.	English and Maths pupil progress meetings have taken place in Autumn and Spring and individuals have been identified for interventions.	Weekly intervention groups have taken place for pupils who were identified during the pupil progress meetings in both Maths and English. The intervention teachers have worked closely with class teachers to focus on key areas/ targets that have been identified.

Impact Statement–Summary



• Impact

- Data showed in both Maths and English there was very little difference in pupil progress between pupil premium and non-pupil premium pupils.
- Evidence from pupil work files from the intervention groups shows that the majority of pupils achieved the agreed target area that was identified by the class teacher and booster teacher.
- Afterschool staff report pupils are enjoying mixing with peers from other classes and developing their communication/ social skills.
- Music club report that pupils have been working on developing their listening and turn taking skills and also their requesting/ choice making skills.
- Pupils in Forest school club have been developing their problem solving and team working skills.