

CROMWELL HIGH SCHOOL

Pupil Premium 2016 – 2017 Outcomes

Pupil Premium funding is the additional money we receive based on the number of Looked After Children and Children on free school meals at Cromwell. Schools are free to spend the Pupil Premium as they see fit, however we are accountable as to how the additional funding has been used to support pupils from low income families and those that are looked after.

During the Financial year 2016-17 we received £32,725 Pupil Premium funding.
During the Financial year 2016-17 we received £7,603 LAC funding.

The funding criteria means that 35 of our 65 pupils benefitted from pupil premium. 7 of out 65 pupils benefitted from LAC funding. The total money received was £40,328.

The following Data from 2015/16 was used to plan the year and decide on where resources were needed to allow for greater progress and impact. The data suggested that in both English and Maths our PP pupils were achieving above that of Non PP pupils in both English and Maths.

2015/16	English	Maths
% of PP pupils making outstanding progress in English /Maths	55%	86%
% of Non PP pupils making outstanding progress in English /Maths	17%	66%

We planned how to spend the money to ensure individual pupil needs were met based on their EHCPs, PEP meetings and pupil progress meetings.

The following is a summary of how the funding was allocated.

Intervention	Cost	Objective	Outcome
SALT Therapist	£,15, 290	A large majority of the pupils at Cromwell have difficulties with communication and require Speech and Language Therapy on a regular basis. In order to increase the amount of SALT offered to our PP and LAC pupils the school have employed their own fully qualified SALT to support the needs of the pupils who require SALT intervention.	<p>The school SALT works in a number of ways to increase the progress of our PP and LAC pupils within the area of communication. Below are examples of interventions:</p> <ul style="list-style-type: none"> • Leading small groups of pupils following the advice and targets set by the NHS SALT's. • Training class staff on the communication needs of the pupils within classes so that interventions continue throughout the school day and within all curriculums. • Training parents and carers on specific communication strategies to support their child at home e.g. PECS. • Working closely with the lead for Communication to ensure the SIP is met, eg Using Colourful Semantics with pupils. • Working 1-1 with pupils who require a specific programme. • Working to ensure that the environment in school meets the needs of the pupils and maximises their communication.

Intervention groups 1-1 Reading	£ 3,600	To provide pupils with 1-1 guided reading sessions as boosters to increase progress in Reading for PP and LAC pupils.	Pupils have had many opportunities to participate in 1-1 reading sessions that have been tailored to meet their needs. The pupils were chosen by the English Coordinator. These pupils were chosen during Pupil Progress meetings as pupils who needed boosting in their reading and who had pupil premium funding. Some pupils have shared a book and enjoyed Intensive Interaction with the adult. Others have practiced their reading skills or phonics knowledge. All chosen pupils made progress in their reading through this intervention.
Individual Equipment for pupils	£425 Ipad and Proloquo	At one pupils PEP meeting the importance of moving his communication forward was mentioned as he was saying words as well as using his PECS effectively. The NHS SALT did some initial assessments and trialled using an I pad and a communication app and it was agreed to fund this equipment in order to encourage further communication and vocalisation.	The equipment is now being used on a 1-1 basis, it is being slowly introduced and the NHS SALT and the school SALT are working closely to ensure the pupil has the correct vocabulary on the app and is given the experiences to build up his use of the communication aid.
Residentials, including Camping trip	£2820	To offer the chance to go on an overnight residential for many of our PP and LAC pupils in KS4. This will come with activities such as climbing, canoeing and camping.	The pupils developed confidence in being away from their parents overnight and independence. Pupils also demonstrated skills such as putting a tent up and cooking for themselves which they had learnt in a 6week Bush Craft session.
Booster Classes (1-1)	£2500	Although we are confident that our pupils receive outstanding learning opportunities we use our pupil progress meetings to highlight PP and LAC pupils whose progress could be increased and offer extra 1-1 teaching.	One individual whose challenging behaviour was affecting her progress received Booster classes in English and Maths and her progress had increased after the intervention.

Lunchtime clubs	£2200	To increase the pupils access to activities and social Interaction at lunch time	Pupils are offered activities that they choose to increase their independence and social skills. The clubs offered are Music led by an experienced music teacher, Sport club led by a staff member from the external provider "Active Tameside", a song and sign choir, Art Club and I Pad club. Each club gives pupils time to practice skills such as signing, playing an instrument or football skills. It is also a time to increase social skills and opportunities.
1-1 Music Session	£950	To increase progress in specific targets such as learning to copy or follow a rhythm, knowing when to stop at the end of a song. Play an instrument. To increase opportunities for 1-1 Intensive Interaction and speech development.	Pupils have made progress within their music and EHCP targets. For example one pupil began copying a complex drum beat from a simple beat and another pupil practised their vocalisation during the session and their progress in Speaking and Listening was Outstanding
After school Clubs, overtime and Lead staff cost.	£7000	To offer social opportunities, a sense of community and experience chances to be as independent as possible.	Pupils have the choice to join after school clubs. This is open to all pupils although class staff do specifically target the parents of pupils in receipt of PP or LAC. Clubs are also discussed at PEP meetings and Annual Reviews especially if they match a favourite activity. LAC and PP pupils are given first choice and more than one club a week is offered to them. The clubs give the pupils a sense of community additional to school. They are able to make new friends; pupils who are not in their class. It encourages choice making and gives a further experience of making healthy choices in their lives.
1-1 support for mainstream link	£ 930	To offer one pupil the chance to benefit from one or more GCSE courses	The pupil has attended their local high school and has been supported for an academic year. This pupil is now able to attend independently and is predicted a grade B in one GCSE.

Sensory Equipment eg Hokki Stools	£ 600	To purchase equipment for individuals that would benefit their sensory diet	Three pupils benefit from learning using the Hokki stools which allow them to be relaxed and focus on their learning.
1-1 Guided Reading, Literacy Support and Phonics for KS4 Cohort	£ 4000	This year we plan a focus on English results which were not as Outstanding for LAC and PP pupils as Maths. We planned in an extra TA to support 1-1 Reading during PSD and extra support for English lessons.	Pupils in English in KS4 now have a higher %age achieving Outstanding progress.

