



CROMWELL HIGH SCHOOL

Pupil Premium 2017– 2018 Evaluation.

Pupil Premium funding is the additional money we receive based on the number of Looked After Children and Children on free school meals at Cromwell. Schools are free to spend the Pupil Premium as they see fit, however we are accountable as to how the additional funding has been used to support pupils from low income families and those that are looked after.

During the Financial year 2017-18 we received £25,435 Pupil Premium funding.

During the Financial year 2017-18 we received £11,603 LAC funding.

The funding criteria means that 27 of our 76 pupils benefitted from Pupil Premium funding.

9 out of 76 pupils will benefitted from LAC funding.

The total money received was £37,038.

The following is a summary of how the funding was allocated and how it impacted on the pupils.

Intervention	Cost	Objective	Outcome																																								
SALT Therapist	£15,290	A large majority of the pupils at Cromwell have difficulties with communication and require Speech and Language Therapy on a regular basis. In order to increase the amount of SALT offered to our PP and LAC pupils the school have employed their own fully qualified SALT to support the needs of the pupils who require SALT intervention.	The school SALT has now been appointed full time. The impact of the SALTs work has meant that 22 pupils have fully achieved their SALT targets and 12 pupils have partially achieved their SALT target. The SALT has worked with 38 pupils. Due to the training the SALT has delivered the parents and lunchtime staff have a greater knowledge of communication strategies and are more able to support pupils. New strategies have been used in school with pupils using PODD and apps on an ipad such as the PECS app or Proloquo to go. Transition into Cromwell and out of Cromwell has been supported by the school SALT who has worked closely with SALTs from other provisions to ensure pupils communication needs have been fully met during transition.																																								
Intervention groups 1-1 Reading	£750	To provide pupils with 1-1 guided reading sessions as boosters.	Data for reading shows that 67% of pupils are LAC/PP have made Outstanding progress in reading. The whole school Reading result is that 77% of pupils gained outstanding progress in reading. This means we still need to work with LAC and PP pupils in reading interventions.																																								
Individual Equipment for pupils	£990 for 3 Clicker Apps on 11 I pads.	PP and LAC pupils with PD and fine motor difficulties require the clicker app on an Ipad to enhance their ability to record their learning and increase their progress.	One pupil is now using Clicker 7 to record her answers and writing on an ipad.																																								
Residential, including Camping trip	£2,820	To offer the chance to go on an overnight residential for many of our PP and LAC pupils in KS4. This will come with activities such as climbing, canoeing and camping. This will increase confidence and Independence skills.	The residential improved confidence in the one LAC pupil who attended. This pupil was very scared and really struggled as she reported that she has never been away from home before. After she was really proud of her self and this seemed to improve her self esteem. Pupil premium pupils all increased their confidence and independence by joining the residential.																																								
Booster Classes (1-1) for Maths (As PP pupils not doing as well as Non PP in 2016/17 data)	£2,500	Although we are confident that our pupils receive outstanding learning opportunities, we use our pupil progress meetings and data to highlight PP and LAC pupils whose progress could be increased and offer extra 1-1 teaching.	<table border="1"> <tbody> <tr> <td>Premium</td> <td>Pupil Premium</td> <td>7</td> <td>9</td> <td>8</td> <td>11</td> <td>21</td> <td>28</td> <td>39</td> <td>52</td> </tr> <tr> <td>Premium</td> <td>Not Pupil Premium</td> <td>4</td> <td>3</td> <td>12</td> <td>10</td> <td>24</td> <td>19</td> <td>84</td> <td>68</td> </tr> <tr> <td>LAC</td> <td>Not Looked After Child</td> <td>9</td> <td>5</td> <td>18</td> <td>10</td> <td>37</td> <td>21</td> <td>110</td> <td>63</td> </tr> <tr> <td>LAC</td> <td>Looked After Child</td> <td>2</td> <td>8</td> <td>2</td> <td>8</td> <td>8</td> <td>32</td> <td>13</td> <td>52</td> </tr> </tbody> </table> <p>2017/18 Maths data shows that LAC and pupil premium pupils are doing very slightly less well than other pupils. The data has improved but further work will continue. The intervention allowed for accurate assessment of levels on the new assessment system to ensure teachers were working at correct levels for the pupils and 1-1 work with pupils underachieving to increase their progress.</p>	Premium	Pupil Premium	7	9	8	11	21	28	39	52	Premium	Not Pupil Premium	4	3	12	10	24	19	84	68	LAC	Not Looked After Child	9	5	18	10	37	21	110	63	LAC	Looked After Child	2	8	2	8	8	32	13	52
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Lunchtime clubs	£2,200	To increase the pupils access to activities and social interaction at lunch time.	The vast majority of pupils in school now assess lunch time activities with a greater range offered.
1-1 Music Sessions	£950	To increase progress in specific targets such as learning to copy or follow a rhythm, knowing when to stop at the end of a song. To learn to play an instrument. To increase opportunities for 1-1 Intensive Interaction and speech development.	Individual LAC and PP pupils receive a weekly 1-1 session. They have reports of their progress.
After school Clubs, overtime and lead staff cost.	£7,000	To offer social opportunities to our PP and LAC pupils plus a sense of community and experience chances to be as independent as possible.	LAC and PP pupils get the choice of 4 clubs and most do attend.
1-1 support for mainstream link	£ 930	To offer one pupil the chance to benefit from one or more GCSE courses.	This pupil gained a GCSE grade 7 and used it to access a course at Works for you,
Sensory Equipment eg weighted blankets	£ 600	To purchase equipment for individuals that would benefit their sensory diet and increase their access to learning.	LAC and pp pupils requiring sensory diets do make equally outstanding progress as others.
Tea Room	£ 3,000	PP and LAC Pupils will be given the opportunity to increase their communication skills and confidence, social and Maths skills within work experience in our community Tea Room.	Pupils all get the chance to work on their IEP targets in the tearoom during lessons , lunchtime and after school club. Their progress is recorded in their tearoom diaries.

